



FOCUS: School Improvement		STEERERS: Governors
INTENT	IMPACT	EVALUATION METHODS
1. To continue the focus on monitoring mathematics and calculation skills	<p>To evidence children's mathematic skills that show steady, termly progress.</p> <p>To see performance percentages of pupils, in all groups, increase, to be At or Above Expected Levels, term on term.</p>	<ul style="list-style-type: none"> • Internal tracking of performance data • External review of performance: triangulation of data • Results from standardised tests • Lesson observations • Minutes of meetings • Questions minuted at meetings • Head's termly report to governors • Financial statements • Planning/rolling record for educational intervention • Governor training records • Use of TEAM & face-to-face interviews with pupils and staff. • Book monitoring. • Impact interviews with staff – deep dives, especially in pupil support • Staff surveys including LSAs • Pupil surveys • Parent surveys
2. To monitor the provision and progress of disadvantaged pupils, especially in English and mathematics.	<p>To ensure an evaluated approach to the spending of Pupil Premium and additional government funding for 2022/23</p> <p>To evidence effective deployment of learning support assistants.</p> <p>To see progress percentages of supported pupils increase term on term, especially in English and mathematics.</p>	
3. To monitor the developments and effectiveness of engagement and communication with parents and carers.	<p>To adopt effective methods of engaging with parents & carers, ensuring that communication addresses their concerns.</p> <p>To see improvements to staff well being through more efficient lines of communication.</p>	
4. To continue to develop the role and expertise of the Governing Body	To have a full, active, competent and enquiring Governing Body.	



1. Monitoring Mathematics Skills					
IMPLEMENTATION		TIMESCALE	PEOPLE RESPONSIBLE	MONITORING THE TASK	RESOURCES / COSTS
1.1	Effective ways will be planned to look at progress and the standard and quality of mathematics work being produced by pupils in all groups, including verbal and non-verbal skills for solving calculation problems.	Termly monitoring focus L&A and FGB meetings	All governors in their monitoring roles	DBr	Monitoring plan & visit reports
1.2	Data will be analysed and evidence gathered from internal assessment activities, including performance of pupils in specific groups.	Bi-annually with EJ	L&A Committee with EJ FGB	DBr	Progress data report
1.3	The following mathematics initiatives will be reviewed for their impact: <ul style="list-style-type: none"> • NCETM Mastery approach • Reasoning – Verbal and written journals • Manipulators (Yr.1) 	Termly at L&A meetings, plus monitoring visits	L&A committee All governors	DBr	Minutes Monitoring visits
1.4	A learning walk will be carried out to experience evidence of maths activities across the school.	Autumn or spring term	DBr with governors	DBr	Visit report from governors' observations
2. Monitoring the Provision and Progress of Disadvantaged Pupils					
IMPLEMENTATION		TIMESCALE	PEOPLE RESPONSIBLE	MONITORING THE TASK	RESOURCES / COSTS
2.1	Governors will continue to monitor the Pupil Premium Plan 2022-3 (higher quality teaching, targeted academic support, wider	Termly at Finance, L&A and FGB meetings	All governors	SA	Termly minutes



2.2	strategies/improving teaching) and the use of any additional government funding e.g. recovery premium, national tutoring funding. The roles, responsibilities and professional development of learning support assistants will be monitored e.g. through surveys, interviews, observation, sharing of provision planning.	Termly	All governors	AW	Planned monitoring visits, survey, interviews & reports
2.3	Children's views on their learning will be sought and some work will be seen/shared.	Spring then Summer terms	All governors	AW	Monitoring visits Interviews with SENDcO & LSAs
3. Monitoring the Developments and Effectiveness of Engagement and Communication with Parents and Carers.					
IMPLEMENTATION		TIMESCALE	PEOPLE RESPONSIBLE	MONITORING THE TASK	RESOURCES / COSTS
3.1	Governors will review the communication policy and familiarise themselves with those lines of communication currently in place.	Autumn term	SA	JR	Policy shared
3.2	Communication methods/usage/popularity will be analysed for effectiveness to improve & develop parental engagement. (E.g. Website/social media/text/email/telephone/newsletters/letters).	Autumn term	Personnel committee	SA/AB/RS	Survey & results Copies of previous reports Staff views Parent views
3.3	Annual report writing will be analysed for its efficiency (well-being) and effectiveness in informing parents of pupil progress.	Spring & summer terms	L&A committee FGB	JR	Minutes Staff consultation
3.4	School attendance will be monitored to encourage new ideas for increasing parental responsibility.	Spring term	L&A committee All governors	VA	Consultation with admin Minutes



4. Developing the Role and Expertise of the Governing Body					
IMPLEMENTATION		TIMESCALE	PEOPLE RESPONSIBLE	MONITORING THE TASK	RESOURCES / COSTS
4.1	A governors' skills audit will be conducted and a register of governor training needs will be produced to close gaps and address new requirements for regular training up-dates e.g. safeguarding, KCSiE, finance etc. and whole governing body training needs e.g. Ofsted	Autumn term (audit), then termly/as appropriate to new governors	AB All governors completing audit Committee chairs & SA	AB & SA	Governor Hub NGA courses Governor services SEP Cost of facilitators
4.2	New governors' views will be sought re: support and a 'New Governor' programme will be devised and made ready for use, e.g. welcome pack, hand-outs, acronyms, email and Teams access, contacts, templates, protocols etc.	From autumn term	SA	AB	Time to prepare resources
4.3	The GB will continue to challenge and question the school leadership team effectively to drive school improvement forward at pace.	Half termly or as arranged with Headteacher	All governors	SA	Minutes, visits & SEP report.
4.4	Link governors will further develop their curriculum and individual subject roles through liaison activities with subject leaders.	Termly, or as arranged with head & subject leaders	All governors	SA	Link governor visits Monitoring reports
4.5	Work will continue towards monitoring and enhancing safeguarding practice and procedures.	Termly	All governors	VA/RS	
Impact					
Autumn Term		Spring Term		Summer Term	