

# SEND INFORMATION REPORT JUNE 2023



## OUR SCHOOL ETHOS

We are an inclusive school. We value everyone and acknowledge and celebrate achievements, however big or small. We pride ourselves in providing a safe, caring, calm and supportive learning environment.

"The school has comprehensive procedures for ensuring that pupils are kept safe and well looked after in school. Those with additional needs and their families, where necessary are given effective support and help, either through the school or through other agencies and professions."

Ofsted June 2018

## MEETING PUPILS' NEEDS

We adapt the delivery of our broad, balanced and inclusive curriculum to ensure it is accessible to all pupils, including those whose SEND may fall into one or more of the following broad areas of need:

- Communication & Interaction
- Cognitions and Learning
- Social, Emotional & Mental Health
- Sensory Impairment & Physical Needs

## IDENTIFYING SEND

We collect information about developmental, social and academic progress from:

- Pupils,
- Parents and / or carers,
- Teacher observations and school assessments,
- Observations and assessments by external professionals (e.g. Paediatrician, Specialist Nurse, Specialist teacher)
- Education and Health Care Plan (EHCP) needs assessment.

## SUPPORT WE OFFER

- High-quality teaching, with learning tasks adapted to enable all pupils to work as independently as possible;
- Uncluttered, vocabulary-rich classroom environments with visual timetables and purposeful displays;
- Access to low-sensory zones (with sensory objects);
- Access to IT equipment (laptop / iPad) to enable pupils to write with increasing independence;
- Provision of specialist learning tools (pencil grips, sit on wedges and writing slopes);
- Group work (with a teacher or LSA), targeting specific curriculum learning objectives;
- Subject-related intervention programmes (delivered by a teacher or LSA), e.g. fine-motor skills, reading, phonics, number-sense, Elklan;
- Social and emotional-related intervention programmes e.g. Construction Therapy, Nurture Group, Music Therapy, Emotional support Assistant (ELSA);
- Liaison with Local Authority specialist SEND agencies;
- Follow-on activities and recommendations from health and social care bodies.

## REVIEWING PROGRESS

We take a graduated approach to provision, ensuring that pupils with SEND, their parents and school staff are working together to achieve agreed goals, with the most suitable provision in place to support this.

**Pupils, parents / carers and staff discuss progress via:**

- Telephone, virtual or face-to-face meetings,
- Termly SEND Pupil Passport or EHCP interim target review meetings,
- Annual Review (pupils with an EHCP only),
- The annual school report.

Our SEND review cycle:



## HELP AND ADVICE

If you need any help or advice, then please contact your child's class teacher or the SENDCo.

Our SENDCo is: Mrs L Orchard  
[office@sextonsmanorschool.com](mailto:office@sextonsmanorschool.com)  
01284 754371



Complaints about provision available for pupil with SEND should be addressed to Mrs Knight, the Headteacher.