



## Year 6 Curriculum Newsletter

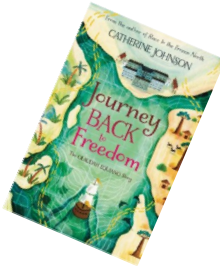


## African Kingdoms

Summer 2024

## English

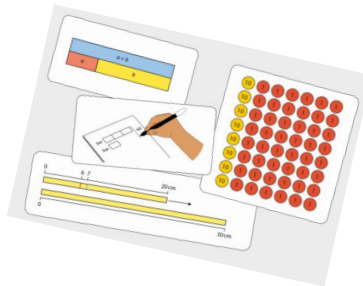
This term we will be reading 'Journey Back to Freedom', by Catherine Johnson. It is based on a gripping true story of a young boy, Olaudah Equiano, whose peaceful childhood was brought to an abrupt end when he was captured and enslaved aged 11.



'Journey Back to Freedom' focuses on Equiano's early life, demonstrating the resilience of the human spirit and one man's determination to be free. We will be writing a diary entry, letter and poetry based on the themes of the text. Children will be refining their editing skills and aim to produce outcomes that show awareness of the purpose and audience, while at the same time expressing their own feelings through their individual writing styles.

## Maths

In Maths, we will continue to work on shape, space and measure. The children will get opportunities to solve practical problems and will apply their knowledge when creating 3D products. We will also work on speed and accuracy through timed problem-solving activities.



We will continue to solve problems involving a range of mathematical skills daily through our 'Fluent in 5' and problem of the day activities.

In lessons, we use a combination of concrete resources, pictorial representation and abstract problems and children are encouraged to select the resources they need to solve different problems.

The Key Mathematical Concepts that are embedded in all lessons are: Coherence, Representation and Structure, Mathematical Thinking, Fluency and Variation.

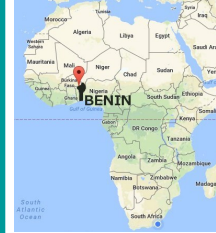
## Home Learning

Every child is expected to read every day and record it in their reading records daily. This is to help children reflect on their reading and develop their skills in this area. It is also an expectation that children practise their times tables and spelling list for the week. Weekly spellings are sent home on a Monday and they will be tested on the words the following Monday. In addition, there will be a weekly task for home learning.

## Finally...

Thank you for your support this year. We hope you find this curriculum newsletter useful and informative.

## History



This term, we will be focusing on the key historic concepts: Cause and Effect; chronology; Continuity and Change. Children will learn about the slave trade and the impact it had on people in Britain and the rest of the world. We will conclude the unit of work by investigating the role the people who resisted slavery had, as well as the role of abolitionists.

## Geography

We will use our mapping skills to locate countries in the world where the slave trade started. We will also use our knowledge of Human and Physical Geography to form opinions about why it is believed the slave trade started where it did.

## Science

We will be learning about electricity and light this term. Children will learn about light through narratives, investigations and research. We will be focusing on different sources of light and how light is affected.

We will also be focusing on circuits and we will learn to recognise and represent a simple circuit in a diagram. We will also conduct investigations using a variety of components, such as buzzers, light bulbs and motors. We will make deductions about how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

## Art

This term we will be looking at the origins of 'shadow puppets', which we will use as inspiration to design and create our own from.

## DT

This term we will be developing our design and sewing skills. Children will be developing their own templates for a pencil case that is usable. They will be encouraged to create a design that is unique and personal to them. They will be learning different stitches and know when to use each of them.

## Music

In Music this term, children will learn how film composing is different from other forms of composition. In this unit we will use clips from the 1981 film Chariots of Fire as a basis for creating an accompaniment and extended melody, and exploring harmony to create a new soundtrack for the moving images.

## French

Children will learn all about food in French this term. They will learn to recognise items from a French menu, use useful phrases for a conversation about food and also appreciate some similarities and differences between cultures and culinary traditions.

## PSHE

This term in PSHE we will be looking at how to stay safe in difficult situations. Our lessons will cover various aspects such as, 'when to recognise when situations are becoming risky' and 'how to respond in emergencies'. We will also have another lesson, leading on from year 5 which addresses an aspect of basic first aid.

## RE

In RE this term, children will learn about Islam and Humanism. They will explore how tawhid create a sense of belonging to the Muslim community as well as how Humanists say happiness is the goal of life.

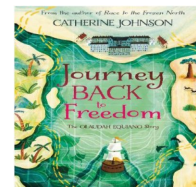
## PE

For PE this term, we will focus on developing our Dance skills. Children will compose and perform a routine, inspired by different dance styles, to an audience.

Children will also continue to develop their athletic skills. They will be involved in a range of activities during Sports Week, which will conclude with our school's sports day. PE will continue to be on Wednesdays and Fridays.

## Cultural Capital

Every term we will be looking at a piece of artwork, a piece of music and a high quality book. For Summer 1 and 2 these will be:



Literature:

Journey back to Freedom

By Catherine Johnson



Music:

A change is Gonna Come

By Sam Cooke



Art:

Am not I a Man and a Brother

By Unknown artist