

History

In our history lessons we will be learning about the Victorians and Queen Victoria. We will research and learn about what life was like in the Victorian age by exploring school days– thinking about the classroom layout, resources, lessons and punishments. We will compare what life was like in a Victorian school to school today. We will then learn about the history of Sexton's Manor school and consider how that is similar or different to life at Sexton's Manor school today.

Expressive Arts

Our music focus is a unit of work called Cat and Mouse. We will create rhythm patterns and put them in an order to create our compositions, write down our compositions, sing and chant rhymes and songs expressively and listen to and copy rhythm patterns. In Design and Technology, we will design, make and evaluate a healthy snack for a jungle detective. We will think carefully about the ingredients that can be used in our snack as they need to be able to be transported easily and kept cool in the jungle heat! We will practise different food preparation skills when we make our snack, such as chopping, peeling and juicing. In art, we will be completing a unit of work on making birds, completing the unit of work by creating a 3D sculpture of a bird.

Religious Education

Over this term, we will be learning about Judaism.

Computing

In computing, we will be focussing on coding.

PE

Our PE lessons this term will focus on gymnastics, multi-skills and athletics.

I hope this curriculum booklet gives you an insight into some of the learning opportunities we will be completing this term. Please ask your children about things they have been doing at school and encourage them to discuss what they have learnt. I am really excited about all the things we have planned and am thoroughly enjoying seeing the enthusiasm and commitment of the children so far this term.

Thank you in advance for your support and co-operation.

Mrs Davis



JUNGLE EXPERIENCE– INVESTIGATE THE WORLD OF ANIMALS

YEAR 1



CURRICULUM NEWSLETTER SUMMER 2024

In this term, our whole school theme is STEM (science, technology, engineering and maths). We will be linking in many different STEM activities into our learning throughout the term. This term, our class topic title is:

Jungle experience– investigate the world of animals

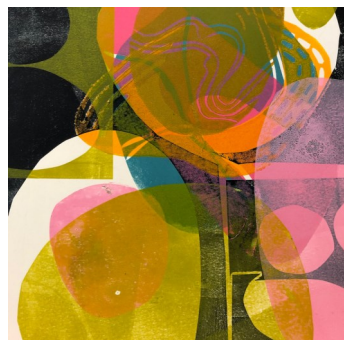
We will be completing lots of learning about animals, looking at the different animal groups and their characteristics, naming animals and identifying carnivores, herbivores and omnivores.

Each half-term we will be looking at a piece of artwork, a piece of music and a high quality book. This term, these will be:

*Jungle Paintings–
Henri Rousseau*



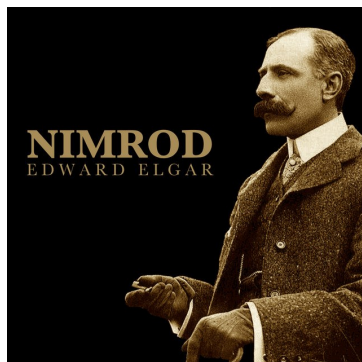
*Mixed Media–
Evelyn Polk*



*Jungle Boogie– Kool
and the Gang*



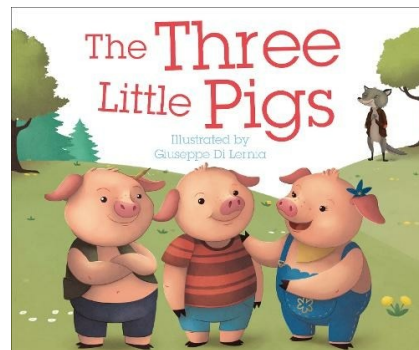
Nimrod by Elgar



*Monkey See Monkey
Do*



The Three Little Pigs



English

In the first half-term, we will be reading the story Monkey See Monkey Do, which is an Indian trickster genre story. We will be learning the story by using actions and drawing a story map to enable us to retell the story, before having a go at writing the story. We will be reading non-fiction information about animals and will research facts to write our own animal fact-files, thinking about what the animals look like, eat, where they live and what they do. In the second half-term, we will be reading the story of the Three Little Pigs, learning actions and drawing a story map to help us retell it before having a go at writing the story ourselves. For our non-fiction focus we will be reading information about the Victorians, learning about life in the Victorian times. Using what we have learnt, we will be writing a non-chronological report on the Victorians, laying our work out with a heading and sub-headings to organise our work effectively.

Maths

In the first half-term, we will be focussing on numbers 0-20. We will explore the quantity and position of the numbers 11-19. We will be exploring odd and even numbers within 20, doubling and halving and using our knowledge of addition and subtraction facts to 10 to help us determine addition and subtraction facts to 20. In the second half-term, we will complete a unit of work on unitising and coin recognition. We will be counting in 2s, 5s and 10s before learning about the value of 1p, 2p, 5p and 10p coins and calculating the total value in different sets of coins. We will then move onto a small unit on position and direction, describing position, direction and movement through different games and activities. In our final unit on time we will be using language relating to dates, before telling the time to the hour and half past and drawing the hands on a clock face.

Science

Throughout the term we will be learning about animals and materials. We will begin by learning about mammals, reptiles, birds, fish and amphibians, finding out what makes each animal group unique, and naming animals from the groups. We will learn what the words carnivore, herbivore and omnivore mean, and sort animals into these groups. We will be distinguishing between an object and the material from which it is made, naming a variety of materials, describing the simple physical properties and comparing and grouping together materials.