

## Analyse school performance

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### Important

#### **KS2 2024/25: No progress measures**

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### **KS2 2024/25: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

#### **KS4 2024/25: No progress measures**

It will not be possible to calculate KS2-KS4 progress measures for academic years 2024/25 and 2025/26. This is because there is no KS2 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### **KS4 2024/25: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2024/25 and 2025/26. This is because there is no KS2 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

#### **2024/25 Key stage 4 provisional is now available**

19/12/2025 2024/25 KS4 provisional is now available on ASP Please note the following: - No prior attainment breakdowns It will not be possible to produce breakdowns of attainment measures by prior attainment for 2024/25. This is because there is no KS2 baseline available to calculate prior attainment for these years due to Covid-19 disruption. - No progress measures It will not be possible to calculate KS2-KS4 progress measures for academic years 2024/25. This is because there is no KS2 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

## **Sexton's Manor Primary School (URN: 150689)**

This is a new academy which opened on 1 April 2024.

Go to [Sexton's Manor Community Primary School](#) for the previous record.

# School performance summary 2024/2025

# School characteristics

## Basic characteristics trends

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2023		2024		2025	
	School	National	School	National	School	National
Number on roll	191	277	196	275	175	272
Male %	53.4	50.9	49.5	50.9	50.9	50.9
Female %	46.6	49.1	50.5	49.1	49.1	49.1
Young Carers %					N/A	0.5
Ever 6 FSM %	17.9	25.9	21.2	25.9	23.9	26.3
Minority ethnic groups %	18.1	36.6	20.7	37.9	21.4	38.9
SEN EHCP %	1.6	2.5	2.0	3.0	2.3	3.5
SEN support %	11.5	13.5	12.8	14.1	14.9	14.8
English additional language %	7.9	22.1	8.2	22.8	7.4	23.5
Stability %	91.3	84.9	86.9	84.4	86.7	84.3
School deprivation indicator	0.11	0.18	0.11	0.18	0.11	0.18

## Basic characteristics by national curriculum year group

This is final data for 2024/2025 (January 2025 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group										
National curriculum year group	Number on roll	Male %	Female %	Young Carers %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	22	64	36	0	36	23	18	23	5	18
5	23	65	35	0	17	30	9	22	0	22
4	24	42	58	0	29	22	4	17	0	17
3	22	59	41	0	23	18	5	32	9	23
2	28	50	50	0	21	21	11	0	0	0
1	24	38	63	0	21	13	0	13	0	13
Pre-compulsory	32	44	56	0	20	23	6	19	3	16

# Key stage 2 headline measures

This is provisional data for 2024/25.

## Progress in reading, writing and maths

### Reading

Number of pupils = 0

Pupils with adjusted scores = 0

N/A N/A

Confidence interval  
N/A

### Writing

Number of pupils = 0

Pupils with adjusted scores = 0

N/A N/A

Confidence interval  
N/A

### Maths

Number of pupils = 0

Pupils with adjusted scores = 0

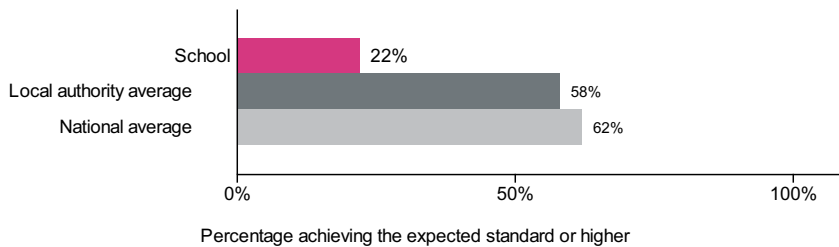
N/A N/A

Confidence interval  
N/A

## Reading, writing and maths combined

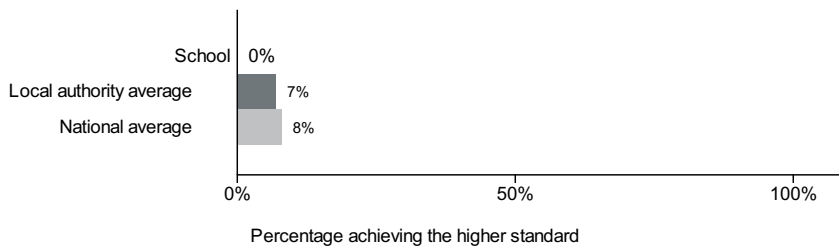
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 23



### Percentage of pupils achieving the higher standard

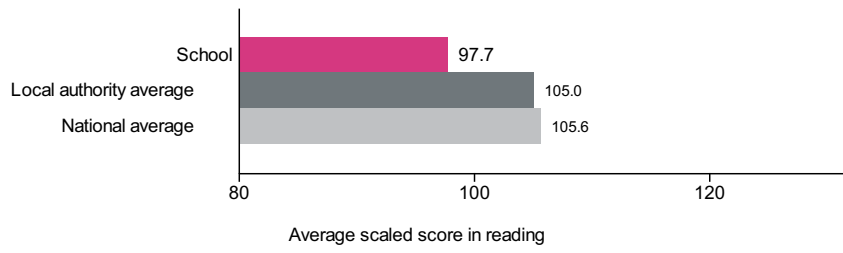
Number of pupils = 23



# Average scaled score in:

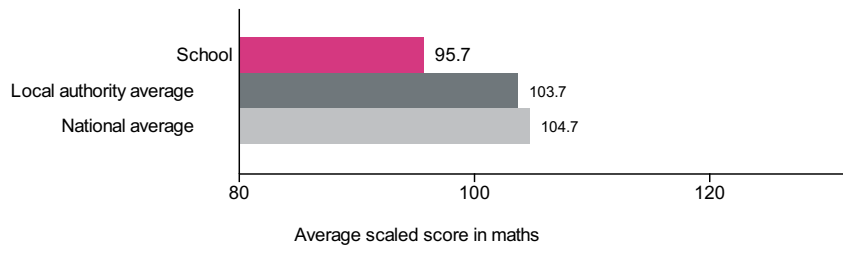
## Reading

Number of pupils = 23



## Maths

Number of pupils = 23



## Key stage 2 disadvantaged

This is provisional data for 2024/25.

### Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

### Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

### Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

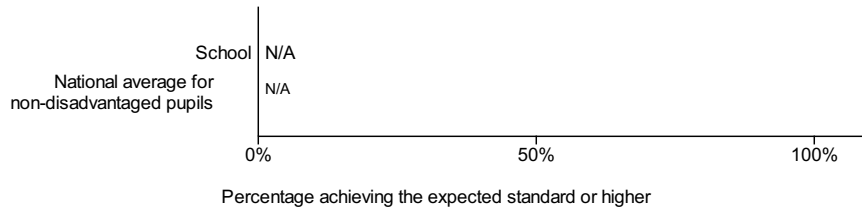
### Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 0

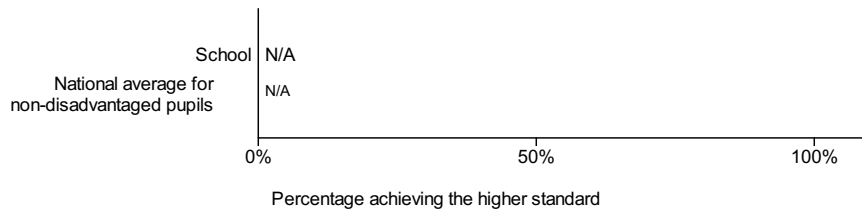


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 0



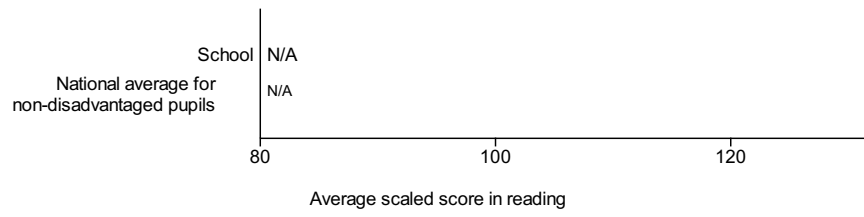
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

# Average scaled score for disadvantaged pupils in:

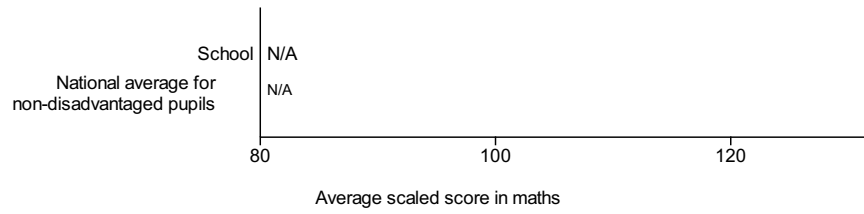
## Reading

Number of disadvantaged pupils = 0



## Maths

Number of disadvantaged pupils = 0



# Key stage 2 headline reports

## Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	23	39	75	9	33	97.7	105.6	
Male	0	N/A	N/A	N/A	N/A	15	47	72	7	31	97.6	105.1	
Female	0	N/A	N/A	N/A	N/A	8	25	78	13	36	97.9	106.1	
Disadvantaged	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			N/A		N/A		N/A	
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			N/A		N/A		N/A	
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A			N/A		N/A		N/A	
Other	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
SEN EHCP	0	N/A	N/A	N/A	N/A	1	0	75	0	33	95.0	105.6	
SEN support	0	N/A	N/A	N/A	N/A	5	40	75	0	33	98.8	105.6	
No SEN	0	N/A	N/A	N/A	N/A	17	41	85	12	39	97.5	107.0	
Non-mobile	0	N/A	N/A	N/A	N/A	21	38	76	10	34	97.5	105.8	
English first language	0	N/A	N/A	N/A	N/A	19	37	75	11	33	97.9	105.6	
English additional language	0	N/A	N/A	N/A	N/A	4	50	75	0	33	96.5	105.6	
<b>Prior attainment</b>													
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	

# Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	23	57	72	0	13
Male	0	N/A	N/A	N/A	N/A	15	40	66	0	10
Female	0	N/A	N/A	N/A	N/A	8	88	78	0	16
Disadvantaged	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			N/A		N/A
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			N/A		N/A
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			N/A		N/A			N/A		N/A
Other	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
SEN EHCP	0	N/A	N/A	N/A	N/A	1	0	72	0	13
SEN support	0	N/A	N/A	N/A	N/A	5	20	72	0	13
No SEN	0	N/A	N/A	N/A	N/A	17	71	84	0	16
Non-mobile	0	N/A	N/A	N/A	N/A	21	62	74	0	13
English first language	0	N/A	N/A	N/A	N/A	19	53	72	0	13
English additional language	0	N/A	N/A	N/A	N/A	4	75	72	0	13
<b>Prior attainment</b>										
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A

# Maths progress and attainment by pupil group

Key stage 2 maths by pupil group													
Breakdown	Maths progress					Maths attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
<b>All pupils</b>	0	N/A	N/A	N/A	N/A	23	30	74	4	26	95.7	104.7	
Male	0	N/A	N/A	N/A	N/A	15	33	75	7	30	96.6	105.5	
Female	0	N/A	N/A	N/A	N/A	8	25	73	0	22	94.1	104.0	
Disadvantaged	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like		
			N/A		N/A			N/A		N/A		N/A	
Ever 6 FSM	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like		
			N/A		N/A			N/A		N/A		N/A	
Children looked after	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like		
			N/A		N/A			N/A		N/A		N/A	
Other	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
SEN EHCP	0	N/A	N/A	N/A	N/A	1	0	74	0	26	87.0	104.7	
SEN support	0	N/A	N/A	N/A	N/A	5	0	74	0	26	90.2	104.7	
No SEN	0	N/A	N/A	N/A	N/A	17	41	84	6	32	98.0	106.2	
Non-mobile	0	N/A	N/A	N/A	N/A	21	33	75	5	27	95.6	104.9	
English first language	0	N/A	N/A	N/A	N/A	19	26	74	5	26	94.6	104.7	
English additional language	0	N/A	N/A	N/A	N/A	4	50	74	0	26	100.8	104.7	
<b>Prior attainment</b>													
Low overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	

## Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	23	22	62	0	8
Male	15	33	59	0	7
Female	8	0	65	0	9
Disadvantaged	0	N/A	N/A	N/A	N/A
			Like-for-like		Like-for-like
			N/A		N/A
Ever 6 FSM	0	N/A	N/A	N/A	N/A
			Like-for-like		Like-for-like
			N/A		N/A
Children looked after	0	N/A	N/A	N/A	N/A
			Like-for-like		Like-for-like
			N/A		N/A
Other	0	N/A	N/A	N/A	N/A
SEN EHCP	1	0	62	0	8
SEN support	5	0	62	0	8
No SEN	17	29	73	0	10
Non-mobile	21	24	64	0	9
English first language	19	16	62	0	8
English additional language	4	50	62	0	8
<b>Prior attainment</b>					
Low overall	0	N/A	N/A	N/A	N/A
Middle overall	0	N/A	N/A	N/A	N/A
High overall	0	N/A	N/A	N/A	N/A
Reading low	0	N/A	N/A	N/A	N/A
Reading middle	0	N/A	N/A	N/A	N/A
Reading high	0	N/A	N/A	N/A	N/A
Writing low	0	N/A	N/A	N/A	N/A
Writing middle	0	N/A	N/A	N/A	N/A
Writing high	0	N/A	N/A	N/A	N/A
Maths low	0	N/A	N/A	N/A	N/A
Maths middle	0	N/A	N/A	N/A	N/A
Maths high	0	N/A	N/A	N/A	N/A

## Key stage 2 progress in reading scatter plot by disadvantaged

## Key stage 2 progress in writing scatter plot by disadvantaged

## Key stage 2 progress in maths scatter plot by disadvantaged

## Key stage 2 reading attainment scatter plot by disadvantaged

## Key stage 2 writing attainment scatter plot by disadvantaged

## Key stage 2 maths attainment scatter plot by disadvantaged

# Key stage 2 additional reports

## English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+			
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
<b>All pupils</b>	23	35	73	0	30	97.4	105.4	9.9	N/A	71	84	62	69	33	42	0	3	
Male	15	33	69	0	27	96.1	104.7	8.1	N/A	54	81	54	66	23	41	0	3	
Female	8	38	77	0	33	99.6	106.1	12.9	N/A	100	87	75	71	50	44	0	4	
Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Ever 6 FSM	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Children looked after	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
			Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like		Like-for-like	
			N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Other	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SEN EHCP	1	0	73	0	30	97.0	105.4	15.0	N/A	100	84	100	69	100	42	0	3	
SEN support	5	20	73	0	30	92.2	105.4	5.8	N/A	40	84	40	69	20	42	0	3	
No SEN	17	41	83	0	36	99.2	107.0	10.9	N/A	80	93	67	79	33	50	0	4	
Non-mobile	21	38	74	0	30	97.6	105.6	9.8	N/A	70	85	60	70	35	43	0	4	
English first language	19	32	73	0	30	97.4	105.4	10.2	N/A	76	84	65	69	29	42	0	3	
English additional language	4	50	73	0	30	97.8	105.4	8.5	N/A	50	84	50	69	50	42	0	3	
<b>Prior attainment</b>																		
Low overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Middle overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
High overall	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Reading high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Writing high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths low	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths middle	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Maths high	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

## Science attainment by pupil group

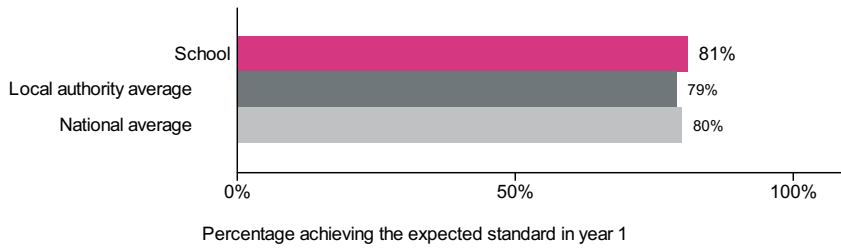
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	23	52	82
Male	15	47	79
Female	8	63	84
Disadvantaged	0	N/A	N/A Like-for-like N/A
Ever 6 FSM	0	N/A	N/A Like-for-like N/A
Children looked after	0	N/A	N/A Like-for-like N/A
Other	0	N/A	N/A
SEN EHCP	1	0	82
SEN support	5	20	82
No SEN	17	65	91
Non-mobile	21	57	83
English first language	19	47	82
English additional language	4	75	82
<b>Prior attainment</b>			
Low overall	0	N/A	N/A
Middle overall	0	N/A	N/A
High overall	0	N/A	N/A
Reading low	0	N/A	N/A
Reading middle	0	N/A	N/A
Reading high	0	N/A	N/A
Writing low	0	N/A	N/A
Writing middle	0	N/A	N/A
Writing high	0	N/A	N/A
Maths low	0	N/A	N/A
Maths middle	0	N/A	N/A
Maths high	0	N/A	N/A

# Phonics performance measures

This is provisional data for 2024/25.

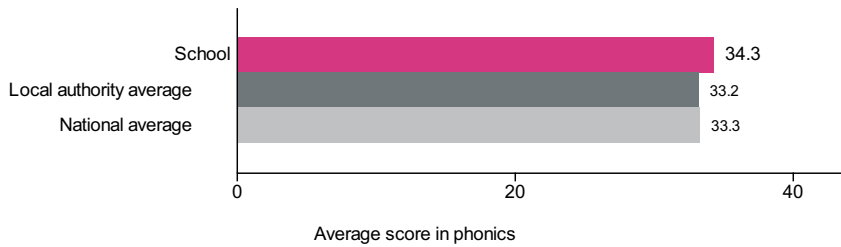
## Percentage achieving the expected standard in phonics

Number of pupils = 26



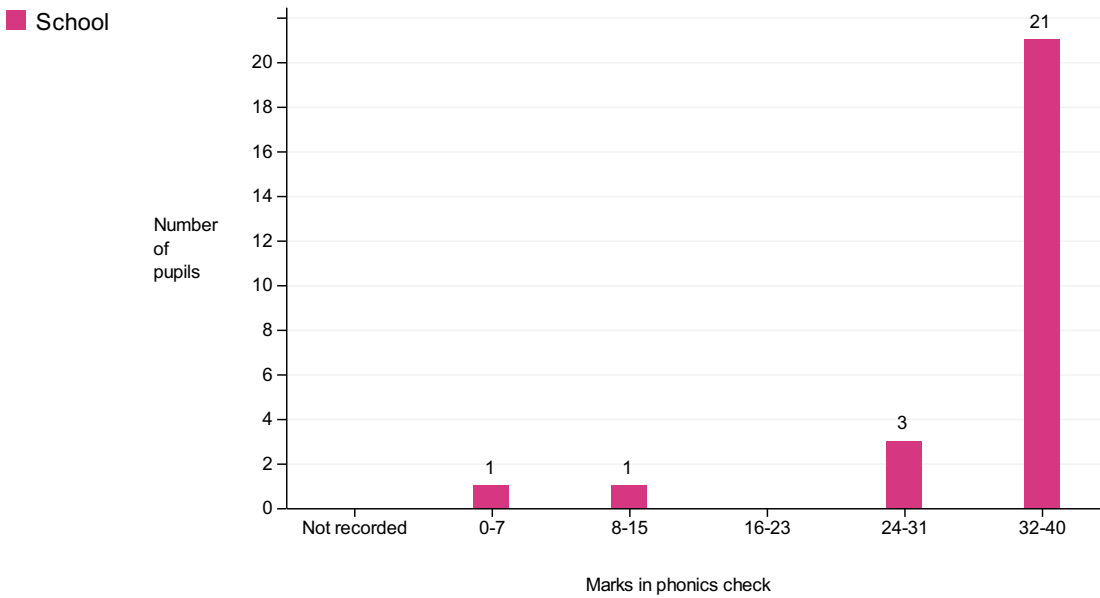
## Phonics average score

Number of pupils = 26



## Attainment in phonics by mark

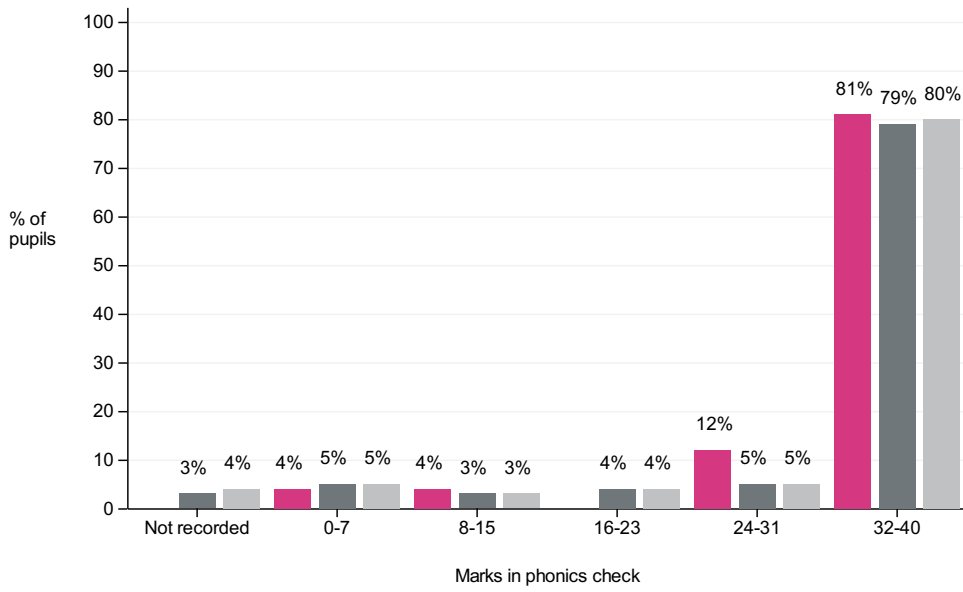
Number of pupils = 26



# Attainment in phonics by %

Number of pupils = 26

■ School   ■ Local authority average (Suffolk)   ■ National average



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	26	0	5	21	81	80	34	33	
Male	10	0	4	6	60	76	30	32	
Female	16	0	1	15	94	84	37	34	
Disadvantaged	7	0	2	5	71	67	32	30	
Ever 6 FSM	0	0	0	0	N/A	84	N/A	34	
Children looked after	0	0	0	0	N/A	80	N/A	33	
Other	19	0	3	16	84	84	35	34	
SEN EHCP	1	0	1	0	0	20	31	20	
SEN support	3	0	3	0	0	52	13	25	
No SEN	22	0	1	21	95	88	37	35	
English first language	26	0	5	21	81	80	34	33	
English additional language	0	0	0	0	N/A	80	N/A	33	

## Phonics year 2 attainment by pupil group

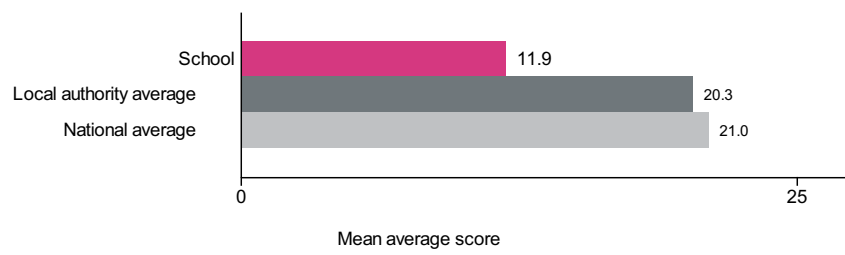
Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	11	0	1	10	91	36
Male	6	0	0	6	100	38
Female	5	0	1	4	80	33
Disadvantaged	3	0	0	3	100	36
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	8	0	1	7	88	36
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	0	0	0	0	N/A	N/A
No SEN	11	0	1	10	91	36
English first language	9	0	0	9	100	37
English additional language	2	0	1	1	50	30

# Multiplication tables check Performance measures

This is data for 2024/25.

## Mean average score

Number of pupils = 22



## Multiplication tables check additional reports

### Multiplication tables check

#### Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	22	100	96
Male	10	100	95
Female	12	100	97
Disadvantaged	7	100	94
Other	15	100	97
SEN EHCP	0	N/A	51
SEN support	4	100	95
No SEN	18	100	100
English first language	21	100	96
English additional language	1	100	97

# Multiplication tables check

## Mean average score by pupil group

Multiplication tables check			
Breakdown	Cohort	Mean average score	
		School	National
All pupils	22	11.9	21.0
Male	10	13.0	21.2
Female	12	10.9	20.7
Disadvantaged	7	5.9	19.3
Other	15	14.7	21.7
SEN EHCP	0	N/A	15.6
SEN support	4	2.0	17.4
No SEN	18	14.1	21.9
English first language	21	11.8	20.7
English additional language	1	13.0	22.0