



## MONTHLY NEWSLETTER

Dear parents and carers,

I am so pleased that we managed to avoid the April showers this month and that the children have been able to enjoy some sunshine and fresh air. It has been a real treat for us all.

It has, as always, been a very busy month—time really does seem to fly!

A key focus for us has been refining our curriculum. Staff have taken part in a range of training, and we have been making thoughtful changes to how we teach so that learning is even more engaging and stimulating for the children. It has been wonderful to already see the impact of this in their enthusiasm and excitement for learning.

I have also spent time carefully considering your responses to our recent parent questionnaire. Your feedback is incredibly important to us, and we are committed to using it to make meaningful improvements for our families.

For example, Year 5 parents shared concerns about the lack of a parents' evening following the unexpected change in teacher. While an open afternoon was offered at the time, we listened to your feedback and arranged additional appointments in April for anyone who wanted one.

Some parents mentioned that there have been fewer trips and visits. In response, we have arranged a day out for Years 4 and 5, and we are looking forward to taking Reception, Years 1 and 2 to the zoo later this term. We are also planning library visits for each class, which will include a picnic in Abbey Gardens and,

where possible, a visit to the art gallery.

Several families fondly remembered summer fairs from previous years, so we are currently working towards organising a summer fair on 4th July—we hope this will be a lovely opportunity for our whole community to come together.

Clubs were another area highlighted. We have explored offering free clubs, but unfortunately these have not been well attended. Staff continue to run a number of popular clubs before, during and after school. We also shared information from an external provider offering additional clubs; however, interest was very limited, which meant this could not go ahead. We will continue to look for opportunities, but we are mindful that, due to wider cost pressures, paid clubs may not be accessible for all families.

Some of you commented that the school grounds were looking a little tired. While we are mindful not to invest heavily as we hope to move in the future, we have started to improve the space by cutting back hedges and clearing brambles, nettles and weeds. We have also been delighted by offers of help from families, including donations of plants and seedlings. In the autumn, we plan to plant hundreds of bulbs together so that we can all enjoy a colourful display in the spring.

We were pleased to hear that communication has improved, but we also recognise that many of you would like to know more about what your children are learning. Our website has been updated and now includes much more information about the curriculum, alongside photographs of the children's learning. We will also continue to send termly curriculum newsletters, share assessment information once it has been finalised, and offer parent workshops—such as those

Think

**BELIEVE**

**ACHIEVE**

explaining assessments and phonics—to support you further. We are also beginning to review our school calendar so that we can provide key dates further in advance and help families plan ahead. This will be something we fully implement from the next academic year.

It was equally important to hear about the many things you value and appreciate about the school. We are committed to preserving and building on these strengths.

We are continually reflecting on how we can make our school the very best it can be for your children. Your feedback plays a vital role in this, and we are already seeing a positive difference in the enthusiasm of both staff and pupils and in the way they work and learn together.

I feel very fortunate to be part of such a special school community and am excited to begin planning for the next academic year so that we can build on everything we have achieved so far.

Thank you for your continued support and kindness. By working together, we can ensure the very best for all of our children.

**Mrs Ratcliffe    Headteacher**

## **WEST STOW TRIP**



Year 4 and 5 had an amazing trip to West Stow Anglo-Saxon Village, and the children had a fantastic day of learning and exploration.

During our visit, we explored the different Anglo-Saxon houses and learned about their uses and how people lived during this time. The children were very engaged and asked thoughtful questions as they compared the homes to those we live in today.

We also visited the museum, where we saw a range of fascinating artefacts that were discovered at West Stow. These helped bring our learning to life and gave the children a real insight into Anglo-Saxon history.

## **GOVERNOR OPPORTUNITY**

There is an opportunity for parents to become a governor at Sexton's Manor. School governors have an important role in supporting the school as we work towards our objectives.

An application form is posted on the main school DOJO page. Alternatively, please contact the office for a copy.

# SEXTON'S MANOR

## PRIMARY SCHOOL NURSERY



**OUR NURSERY WELCOMES CHILDREN FROM THE TERM AFTER THEY ARE 3 YEARS OLD.**

**OUR SESSIONS ARE FROM 8.40 – 11.40AM.**



**We offer a unique opportunity to be a part of an Ofsted rated 'Good' school, with the Nursery led by a qualified teacher.**

**We have opportunities to use the whole schoolsite for exploring and using indoor and outdoor play equipment.**

**Our Nursery class site has a large outside area for super-fast car races, muddy kitchen recipes, sand for digging and special role play moments!**



**Our aim is to develop the whole child through moments to take risks, grow confidence and become independent learners through play. Children are nurtured and inspired; laughter is encouraged; friendships and trust are formed.**

**'OPENING MINDS, IN A CARING, REFLECTIVE ENVIRONMENT'**

**Think, Believe, Achieve**

Think

**BELIEVE**

**ACHIEVE**

## APRIL SPECIAL MENTIONS



Congratulations to the children who have received special mentions for their April efforts. We are so pleased to reward them with their Prestige Sport club on a Friday lunchtime, and hope they have a great time.

## CHARITY FUNDRAISER

Freya decided she wanted to take on a challenge to get her charity brownies badge. This involved choosing a charity, making a short video, doing the challenge to raise money. Freya decided straight away that she wanted to raise money for MS UK. Freya researched ways on their website and decided to take part in the big purple dog walk. Freya walked 11 miles with her 1-year-old lab Max and her dad, and taught Max a trick. Freya raised an incredible £300 for MS UK. She was awarded a rosette and certificate for raising over £100 and voted most unique challenge by Ms UK.

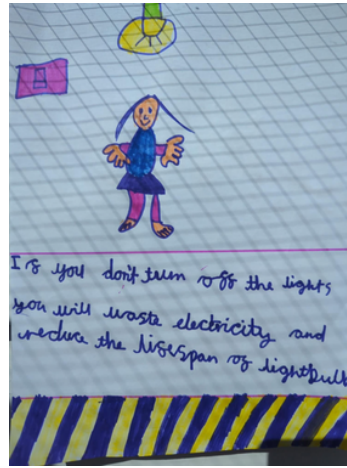


Think

**BELIEVE**

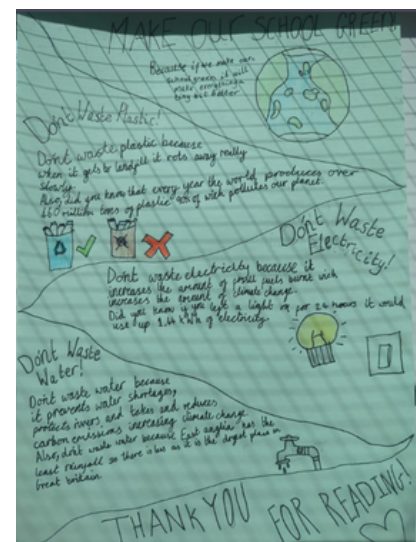
**ACHIEVE**

## ECO POSTERS



Many thanks to all the children who contributed a poster to support our school in raising awareness of the importance of caring for our environment. The posters will be displayed in school to remind everybody about our responsibilities to being eco-friendly and eco-aware.

The children also spent time learning about Earth Day as part of our focus on learning about how to protect the world we live in.



## SPORTS STARS



Congratulations to Toby who scored a hattrick in a 4-3 win for his football team, who won their cup final. Toby was unsurprisingly named Player of the Match, and will now be expecting to start for Tottenham this weekend.

More cup final success for Archie whose Bury team competed at the Walsham finals day. Archie, playing up a year group and alongside older children, dragged himself off the injury list to record an assist in a 2-0 win. Another Sexton's player who could make a valuable contribution to the Tottenham side!



Incredible rugby success for Theo and his team. Of 60 teams entering, his team reached the final round and had the opportunity to play at Leicester Tigers, a Premiership rugby team. Theo's team- brilliantly- came second overall, edged out despite not even losing a game. What a wonderful opportunity earned through hard work and skill.

## National Numeracy

We were delighted to welcome families to our recent Maths Coffee Morning, where we shared how maths is taught at Sexton's from EYFS to Year 6.



Parents learned about our use of White Rose Maths, the CPA approach (concrete, pictorial and abstract), Mastering Number, and our new initiative with the National Numeracy Schools and Families Programme.

We hope parents and children will enjoy engaging with the activities set by our teachers, helping to build confidence, enjoyment and positive conversations about maths at home. Thank you to all the families who attended and supported our maths journey.

Mrs Huyghe

## Times Table Rockstars

Your child will have their TTRS login glued onto the back page of their homework book. Please look out for this and let class teachers know if it is not there.



Little and often is best with TTRS — studies show that just 3 minutes a day can lead to great progress in arithmetic.

Thank you for your support!



Think

**BELIEVE**

**ACHIEVE**



## **SAFEGUARDING UPDATE**

Safeguarding plays a crucial role in our school community. We remain vigilant and committed to educating all stakeholders, ensuring they are kept informed with the most relevant information. Each month, we will provide important resources to help enhance your understanding of safeguarding.

## **Stranger Danger**



In school this week, we have spent time discussing stranger danger, and how to keep safe in outside spaces.

Please spend one minute watching this video from Greater Manchester police with your children to remind them of how to keep safe when playing outside.

<https://www.youtube.com/watch?v=H95m0v2sIMY>

If you have a safeguarding concern, please ask to see one of our Designated Safeguarding Leads.



Mr J. Murray



Mrs L. Ratcliffe



Mrs D. Ballam

KEY DATES

Monday 11<sup>th</sup> May- Thursday 14<sup>th</sup> May: year 6 SATs week  
wb 25<sup>th</sup> May: half-term

Monday 22<sup>nd</sup> June: year 3 WCIT festival at the Apex-  
please see Dojo post.

Friday 3<sup>rd</sup> July- Year 3 music performance to parents at  
school- 2:15pm.

Thursday 2<sup>nd</sup> July- Year 5 music performance to parents  
at school- 2:15pm.

**Please monitor Class Dojo for the most up to date  
information.**

# CLASS REMINDERS

<b>Whole school</b>	Please remember snacks should be fruit or vegetables only, and water not squash in bottles.
<b>Nursery</b>	Please help your child to put on their coat, socks and shoes to encourage independence.
<b>Reception</b>	PE- Monday Wellies to be left in school and come in coats, hats, gloves for outdoor provision If you are able to have a change of clothes in a named bag to be left on a peg, that would be useful (in case of accidents or getting wet).
<b>Year 1</b>	PE- Monday (PE kit will be kept in school for the half term). Spellings- these will be tested each Friday. Reading books- these will be sent home Friday and collected Monday.
<b>Year 2</b>	PE- Tuesday and Friday. Forest Schools- Wednesday
<b>Year 3</b>	Homework and spellings- Friday PE- Tuesday and Friday
<b>Year 4</b>	PE- Wednesday and Friday Homework and spellings- Wednesdays..
<b>Year 5</b>	PE- Tuesday and Thursday
<b>Year 6</b>	Year 6 Homework- Fridays, Spellings- Mondays, PE- Wednesday morning for both indoor and outdoor